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Snake River High School

School Report Card 2005-06

OUR MISSION

The mission of Snake River High School, in partnership with the community, is to create an environment where academics and values work together to give all students a foundation for success, now and in the future.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

WHAT WE CELEBRATE

- Student Achievement
- Academic Excellence
- Community Support
- Athletic and Activity Success



OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 10% Who participated in programs to learn English
- 21% Who qualified for free or reduced-price lunch
- 7% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100 Percent who are highly qualified
- 0 Percent who are teaching as an approved consultant specialist
- 0 Percent who are teaching with a letter of authorization
- 0 Percent of classes not taught by highly qualified teachers

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: www.sde.state.id.us/ipd/reportcard/ or by contacting Mr. Ray Carter in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2004, and shows:

- 97.9 Percent for our school
- 97.9 Percent for our district
- 86.63 Percent for the state

ABOUT OUR STUDENTS' TEST RESULTS

These include our "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
English	20.5	20.6	20.6
Math	21.8	21.1	20.8
Reading	22.2	22.1	21.4
Science	21.4	21.2	20.9

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our students	State	National
Verbal	NA	NA	NA
Math	NA	NA	NA

Adequate Yearly Progress School Indicators 2005-06

Snake River High School, School District #52

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is improving or maintaining our graduation rate.

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator Graduation rate Goal: Maintain 2004-05 levels or improve
	% Tested Goal 95%	% Proficient or better Goal 72%	% Tested Goal 95%	% Proficient or better Goal 60%	
10th graders in our school 3 rd through 8 th & 10 th graders in our district 3 rd through 8 th & 10 th graders in our state	School 100% District 99.71% State 99.52%	School 82.27% District 81% State 84.19%	School 100% District 99.81% State 99.52%	School 68.79% District 79.9% State 82.82%	School 97.9% District 97.9% State 86.63%(Graduation)
Race/Ethnicity African American	School XX% District XX% State 99.27%	School XX% District XX% State 75.82%	School XX% District XX% State 99.42%	School XX% District XX% State 73.02%	School XX% *** District XX% State N/A
Asian	School XX% District XX% State 99.5%	School XX% District XX% State 89.27%	School XX% District XX% State 99.38	School XX% District XX% State 89.39%	School XX% *** District XX% State N/A
American Indian/ Alaskan Native	School XX% District 100% State: 99.06%	School XX% District XX% State 70.97%	School XX% District 100% State 99.14%	School XX% District XX% State 69.75%	School XX% *** District XX% State 62.45%
Hispanic	School 100% District 100% State 99.24%	School XX% District 65.9% State 65.9	School 100% District 99.02% State 99.31%	School XX% District 65.7% State 67.33%	School XX% *** District XX% State 62.55
Native Hawaiian/Pacific Islander	School XX% District XX% State 99.16%	School XX% District XX% State 85.41%	School XX% District XX% State 99.58%	School XX% District XX% State 84.25%	School XX% *** District XX% State N/A
White	School 100% District 99.62% State 99.59%	School 85.71% District 84.71% State 87.11%	School 100% District 100% State 99.57%	School 70.59% District 83.33% State: 85.36%	School XX% *** District XX% State N/A
Limited English Proficient Students	School XX% District 100% State 99.41%	School XX% District 59.09% State 58.1%	School XX% District 99.32% State 99.4%	School XX% District 63.64% State 62.23%	School XX% *** District XX% State 55.05%
Economically Disadvantaged	School 100% District 99.79% State 99.45%	School 61.7% District 72.73% State 75.71%	School 100% District 100% State 99.44%	School 55.32% District 73.92% State 75.69%	School XX% *** District XX% State N/A
Students with Disabilities	School 100% District 100% State 98.99%	School XX% District 27.78% State 46.29%	School 100% District 100% State 98.89%	School XX% District 46.3% State 51.21X%	School XX% *** District XX% State 43.8%

Did Snake River High School make adequate yearly progress for 2005-06?

No
If no, what state goals were not met?

Econ Reading Proficiency
Econ Math Proficiency

Is this school identified for improvement?

Yes
How long has this school been identified for improvement?

Reading: Year 1
Math: Alert Status

What options are available for parents?

XXXX

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10

IDAHO STANDARDS ACHIEVEMENT TEST

Snake River High School, School District #52

MATH

Group			% Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	School	2004-2005 2005-2006	100	8.7	26	44	21.3		
	District State	Current Current							
Race/ Ethnicity	African American	School	2004-2005 2005-2006						
		District State	Current Current						
	American Indian/ Alaskan Native	School	2004-2005 2005-2006						
		District State	Current Current						
	Asian	School	2004-2005 2005-2006						
		District State	Current Current						
	Hispanic	School	2004-2005 2005-2006	100	28	24	28	20	
		District State	Current Current						
	Native Hawaiian/ Pacific Islander	School	2004-2005 2005-2006						
		District State	Current Current						
	White	School	2004-2005 2005-2006	100	<5	26	47.2	22	
		District State	Current Current						
	Disability	Students with disabilities	School	2004-2005 2005-2006	100	45.5	36.4	18.2	<5
			District State	Current Current					
Students taking ID Alternate Assessment		School	2004-2005 2005-2006						
		District State	Current Current						
Socio- Economic	Economically Disadvantaged	School	2004-2005 2005-2006	100	11.8	35.3	37.3	15.7	
		District State	Current Current						
Special Programs	Migrant Students	School	2004-2005 2005-2006						
		District State	Current Current						
	Limited English Proficient	School	2004-2005 2005-2006						
		District State	Current Current						
Gender	Female	School	2004-2005 2005-2006	100	9.8	30.5	40.2	19.5	
		District State	Current Current						
	Male	School	2004-2005 2005-2006	100	7.4	20.6	48.5	23.5	
		District State	Current Current						

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10

IDAHO STANDARDS ACHIEVEMENT TEST

Snake River High School, School District #52

LANGUAGE ARTS

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2004-2005	100	10.7	14.8	51	23.5	
		2005-2006						
	District	Current						
	State	Current						
Race/ Ethnicity	African American	School	2004-2005					
			2005-2006					
	District	Current						
	State	Current						
	American Indian/ Alaskan Native	School	2004-2005					
			2005-2006					
	District	Current						
	State	Current						
	Asian	School	2004-2005					
			2005-2006					
	District	Current						
	State	Current						
	Hispanic	School	2004-2005	100	36	16	28	20
			2005-2006					
	District	Current						
	State	Current						
	Native Hawaiian/ Pacific Islander	School	2004-2005					
			2005-2006					
District	Current							
State	Current							
White	School	2004-2005	100	5.7	13.9	56.6	23.8	
		2005-2006						
District	Current							
State	Current							
Disability	Students with disabilities	School	2004-2005	100	63.6	36.4	<5	
			2005-2006					
	District	Current						
	State	Current						
Students taking ID Alternate Assessment	School	2004-2005						
		2005-2006						
District	Current							
State	Current							
Socio-Economic	Economically Disadvantaged	School	2004-2005	100	17.6	17.6	52.9	
			2005-2006					
	District	Current						
State	Current							
Special Programs	Migrant Students	School	2004-2005					
			2005-2006					
	District	Current						
	State	Current						
Limited English Proficient	School	2004-2005						
		2005-2006						
District	Current							
State	Current							
Gender	Female	School	2004-2005	100	7.4	17.3	49.4	
			2005-2006					
	District	Current						
	State	Current						
Male	School	2004-2005	100	14.7	11.8	52.9	20.6	
		2005-2006						
District	Current							
State	Current							

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ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10
IDAHO STANDARDS ACHIEVEMENT TEST
 Snake River High School, District #52
READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced		
All Students	School	2004-2005 2005-2006	100	8.1	11.4	44.3	36.2		
	District State	Current Current							
Race/ Ethnicity	African American	School	2004-2005 2005-2006						
		District State	Current Current						
	American Indian/ Alaskan Native	School	2004-2005 2005-2006						
		District State	Current Current						
	Asian	School	2004-2005 2005-2006						
		District State	Current Current						
	Hispanic	School	2004-2005 2005-2006	100	28	16	36	20	
		District State	Current Current						
	Native Hawaiian/ Pacific Islander	School	2004-2005 2005-2006						
		District State	Current Current						
	White	School	2004-2005 2005-2006						
		District State	Current Current						
	Disability	Students with disabilities	School	2004-2005 2005-2006	100	45.5	36.4	18.2	<5
			District State	Current Current					
Students taking ID Alternate Assessment		School	2004-2005 2005-2006						
		District State	Current Current						
Socio- Economic	Economically Disadvantaged	School	2004-2005 2005-2006	100	12	24	40	24	
		District State	Current Current						
Special Programs	Migrant Students	School	2004-2005 2005-2006						
		District State	Current Current						
	Limited English Proficient	School	2004-2005 2005-2006						
		District State	Current Current						
Gender	Female	School	2004-2005 2005-2006	100	8.5	12.2	43.9	35.4	
		District State	Current Current						
	Male	School	2004-2005 2005-2006	100	7.5	10.4	44.8	37.3	
		District State	Current Current						

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.