

ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT SPRING 2006 GRADE 10
IDAHO STANDARDS ACHIEVEMENT TEST
 Snake River High School, District #52
READING

Group			% Tested	% Below	% Basic	% Proficient	% Advanced	
All Students	School	2006-2007	96.2	6	18.7	52	23.3	
		2005-2006	100	8.1	11.4	44.3	36.2	
	District	Current						
	State	Current						
Race/ Ethnicity	African American	School	2006-2007					
		2005-2006						
	District	Current						
	State	Current						
	American Indian/ Alaskan Native	School	2006-2007					
		2005-2006						
	District	Current						
	State	Current						
	Asian	School	2006-2007					
		2005-2006						
	District	Current						
	State	Current						
	Hispanic	School	2006-2007	93.94	9.7	41.9	38.7	9.7
		2005-2006	100	28	16	36	20	
District	Current							
State	Current							
Native Hawaiian/ Pacific Islander	School	2006-2007						
	2005-2006							
District	Current							
State	Current							
White	School	2006-2007	96.67	5.3	12.3	55.3	27.2	
	2005-2006							
District	Current							
State	Current							
Disability	Students with disabilities	School	2006-2007					
		2005-2006	100	45.5	36.4	18.2	<5	
	District	Current						
	State	Current						
Students taking ID Alternate Assessment	School	2006-2007						
	2005-2006							
District	Current							
State	Current							
Socio-Economic	Economically Disadvantaged	School	2006-2007	93.44	7.1	26.8	55.4	10.7
		2005-2006	100	12	24	40	24	
District	Current							
State	Current							
Special Programs	Migrant Students	School	2006-2007					
		2005-2006						
	District	Current						
	State	Current						
Limited English Proficient	School	2006-2007	95.83	8.7	39.1	43.5	8.7	
	2005-2006							
District	Current							
State	Current							
Gender	Female	School	2006-2007					
		2005-2006	100	1.5	10.6	51.5	36.4	
	District	Current						
	State	Current						
Male	School	2006-2007		9.5	25	52.4	13.1	
	2005-2006	100	7.5	10.4	44.8	37.3		
District	Current							
State	Current							

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state totals.