

<b>Category:</b>  <b>6000 - INSTRUCTION</b>	<b>Policy Number:</b>  <b>6119</b>
<b>Policy Title:</b>  <b>Alternate Routes to Graduation</b>	<b>Effective Date:</b>  <b>February 18, 2009</b>
<p>The Snake River Board of Trustees desires all students to meet graduation requirements as set forth in state and local requirements. In addition to the completion of 50 credits, Snake River students must demonstrate proficiency on the tenth grade Idaho Standards Achievement Test (ISAT) in reading, language arts, and math as defined by the State Board of Education. Students who do not attain at least a proficient score on the Idaho Standards Achievement Test will have the option of appealing to the Board of Trustees for relief from the ISAT proficiency requirement. The district requires that all students who appeal from relief of the ISAT proficiency requirements must successfully complete an alternative program equivalent to the ISAT requirement approved by the Board of Trustees in order to graduate.</p> <p>Locally established alternative graduation measures shall be developed and set forth in administrative procedures. The measures will be aligned to state content standards and based on academic proficiency and performance.</p> <p>Students not meeting the ISAT proficiency measure may appeal to the board in the fall of their senior year. The appeal shall include evidence of completing one or more of the alternative graduation requirements as outlined in the procedures.</p> <p>References:  Procedure 6119p, "Alternate Routes to Graduation"  Policy 6126, "Graduation Policy"  Policy 6127, "Graduation Requirements"  Policy 6140, "Testing Program"</p> <p style="text-align: center;"><b>Snake River School District 52, 103 South 900 West, Blackfoot, Idaho 83221</b></p>	

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<p><b>Eligibility Requirements:</b></p> <ol style="list-style-type: none"> <li>1. <b>Must be enrolled in a special education program and have a current Individual Education Plan (IEP); or</b></li> <li>2. <b>Must be enrolled in a Limited English Proficiency Program; or</b></li> <li>3. <b>Must be enrolled in the fall semester of the senior year.</b></li> </ol> <p><b>Alternative Proficiency Requirements:</b></p> <p>Students will demonstrate proficiency in all of the nineteen strands identified in the math, reading, and language arts ISAT10 test. Proficiency may be demonstrated in one or more combinations of the following alternative measures:</p> <ul style="list-style-type: none"> <li>• Meeting all requirements of the Graduation Plan included in an Individual Education Plan (IEP).</li> <li>• Proficiency on the corresponding IPLN Learning Modules in any of the ISAT strands determined to be nonproficient. IPLN proficiency is defined as 70% of the corresponding modules completed with a score of 85% or better.</li> <li>• Pass the Compass Test with a score of 23 in reading, 23 in Language arts, 19 in Math.* (*Visit with counselors and Special Education teachers to determine cut scores.)</li> <li>• Another State/District's Assessment (transfer students only).</li> </ul> <p><b>Appeal Process:</b></p> <p>Students not meeting the ISAT proficiency measure may appeal to the board in the fall of their senior year. The appeal shall include evidence of completing one or more of the alternative proficiency requirements to be eligible for graduation:</p> <ul style="list-style-type: none"> <li>• Students will complete Alternative Graduation Requirements prior to May 1.</li> <li>• The high school principal will submit individual student documentation to the Alternative Measure Review Committee (AMRC).</li> <li>• The AMRC will consist of the Director of Secondary Education, a secondary classroom teacher, two board members, and the superintendent.</li> <li>• The committee will meet as needed to review the documentation and make a written recommendation to the Board of Trustees.</li> <li>• The board will grant approval for graduation based on the committee's recommendation.</li> </ul> <p style="text-align: center;"><b>Snake River School District 52, 103 South 900 West, Blackfoot, Idaho 83221</b></p>	