

Category: 6000 - INSTRUCTION	Policy Number: 6119
Policy Title: Alternate Routes to Graduation	Effective Date: October 19, 2011

The Snake River Board of Trustees desires all students to meet graduation requirements as set forth in state and local requirements. In addition to the completion of 50 credits, Snake River students must demonstrate proficiency on the tenth grade Idaho Standards Achievement Test (ISAT) in reading, language arts, and math as defined by the State Board of Education. Students who do not attain at least a proficient score on the Idaho Standards Achievement Test will have the option of appealing to the District for relief from the ISAT proficiency requirement. The district requires that all students who appeal from relief of the ISAT proficiency requirements must successfully complete an alternative program equivalent to the ISAT requirement approved by the Board of Trustees in order to graduate.

Locally established alternative graduation measures shall be developed and set forth in administrative procedures. The measures will be aligned to state content standards and based on academic proficiency and performance.

QUALIFICATIONS: Before appealing to the District for use of an alternative mechanism to demonstrate proficiency of the ISAT, a student must meet the following qualifications:

1. Be enrolled in a Special Education program and have a current Individual Education Plan (IEP); or
2. Be enrolled in a Limited English Proficient Program (LEP) for three years or less; or
3. Be enrolled in the fall semester of the senior year.

CRITERIA FOR ALTERNATE MEASURE: The district’s alternate measures must comply with the following criteria:

1. Contain multiple measures of student achievement.
2. Be aligned at a minimum to tenth grade state content standards.
3. Be aligned to the state content standards for the subject matter in question.
4. Be valid and reliable.
5. Nonety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.

Legal Reference: IDAPA 08.02.03, “Rules Governing Thoroughness”
References:

- Procedure 6119p, “Alternate Routes to Graduation”
- Policy 6126, “Graduation Policy”
- Policy 6127, “Graduation Requirements”
- Policy 6140, “Testing Program”

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**SNAKE RIVER HIGH SCHOOL
Alternate Graduation Plan Rubric**

Student Name: _____ **Artificed**
Grade: _____ **Birth Date:** _____ / _____ / _____

Based on data for 11-12 grades:

	Advanced	Proficient	Basic	Below Basic	Score
	4	3	2	1	
Individual ISAT Growth Rate	Based on ISAT history, exceeds individual growth rate	Based on ISAT history, student meets growth rate.	Based on ISAT history, student is below individual growth rate.	Based on ISAT history, student shows no growth toward individual growth rate.	
End of Course Exams	3.0 (80%) and above	2.5 (75%)	2.0 (70%)	<2.0 (70%)	
Classroom Participation	Student completes 90% of individually appropriate classroom activities/assignments	Student completes 80% of individually appropriate classroom activities/assignments	Student completes 70% of individually appropriate classroom activities/assignments	Student completes 60% of individually appropriate classroom activities/assignments	
Cumulative GPA (9-12)	3.0 or above	2.5	2.0	<2.0	
Cumulative GPA (9-12) for English and/or Reading and/or Math	3.0 or above	2.5	2.0	<2.0	
Plato (Diagnostic Testing)	Completion and mastery of Plato modules w/80% retest score or above	Completion and mastery of Plato modules w/75% retest score or above	Completion and mastery of Plato modules w/70% retest score or above	Completion and mastery of Plato modules w/60% retest score or above	
Attendance (days absent per trimester -- 1 day = 4 periods)	0-4	5-7	8-9	10 or more	
TOTAL					
	Advanced 28-24	Proficient 23-18	Basic 17-12	Below Basic <12	

If student has a score of 18 or above, she/he will be considered proficient as measured to the 10th grade Idaho Standards.