

<b>Category:</b>  <b>6000 INSTRUCTION</b>	<b>Policy Number:</b>  <b>6436</b>
<b>Policy Title:</b>  <b>Curriculum Philosophy</b>	<b>Effective Date:</b>  <b>November 14, 2001</b>

It is the obligation of the school district to provide a thorough system of education so that each student has the opportunity to reach his/her fullest potential. The district-approved curriculum should form the basis of instruction for each student so that each is sufficiently well educated to contribute to society, be productive in the workforce, and continue their education in pursuit of their career or interests.

The following are important components of a thorough system of education:

- A positive school climate conducive to learning.
- High expectations for student learning and achievement consistent with the State of Idaho Achievement Standards for grades K-12.
- A district-wide emphasis on the teaching of key basic skills in language arts, mathematics, science, social studies and health.
- A clearly defined set of educational objectives aligned with Achievement Standards.
- Instructional programs which are based on research, best practice and other objective data.
- An organizational structure and financial plan which focuses resources on students and the classroom.
- An evaluation and monitoring system of both students and district programs to enhance student achievement and school district effectiveness.
- A personnel recruitment, evaluation and staff development program designed to ensure that every student has caring, qualified and effective teachers.

**Legal Reference: Idaho Code 33-161**