

10th Grade English 2C Course Curriculum-Updated 2014

Core Standards

Reading Literature

Craft and Structure

RL-4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

RL-6

Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.

Integration of Knowledge and Ideas

RL-7

Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden's "Musée des Beaux Arts" and Breughel's Landscape with the Fall of Icarus).

RL-9

Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic

Possible Materials and Resources

- Included are sources determined by the teacher from internet, youtube, open source materials, text books, web sites or any materials that can be beneficial to teach the content standards-this is not an exhaustive list.

Antigone-Lit book
Julius Ceasar-Lit book
Writing and Grammar Prentice Hall-Chpt. 5 Narration
Writing and Grammar Prentice Hall-Chpt. 6 Description
Writer's Inc.-Stories and Plays

Antigone-Lit book
Julius Ceasar-Lit book
Writing and Grammar Prentice Hall-Chpt. 5 Narration
Writing and Grammar Prentice Hall-Chpt. 6 Description
Writer's Inc.-Stories and Plays

Antigone-Lit book/film
Julius Ceasar-Lit book/film
Writing and Grammar Prentice Hall-Chpt. 5 Narration
Writing and Grammar Prentice Hall-Chpt. 6 Description
Writer's Inc.-Stories and Plays

Antigone-Lit book/film
Julius Ceasar-Lit book/film
"Oedipus"-Lit book
Writing and Grammar Prentice Hall-Chpt. 5 Narration

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from Ovid or the Bible or how a later author draws on a play by Shakespeare).

Range of Reading and Level of Text Complexity

RL-10

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.

By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.

Language

L4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grades 9-10 reading and content*, choosing flexibly from a range of strategies.

Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., *analyze, analysis, analytical; advocate, advocacy*).

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

Writing and Grammar Prentice Hall-Chpt. 6 Description

Writer's Inc.-Stories and Plays

Writing and Grammar Prentice Hall-Response to Lit./Personal Response to Lit.

In-class as well as independent student practice through student chosen books or plays. Students will demonstrate comprehension/analysis of their reading choices through presentations or book reports to be determined by individual teachers.

Writing and Grammar Prentice Hall-Reading Strategies, Study, Reference, Test-taking strategies

Online Source: (Root Words Website)

<http://www.learnthat.org/pages/view/roots.html>

Writer's Inc.-Reading Graphics, Critical Reading Skills, Improving Vocabulary Skills Dictionary, Thesaurus

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Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

L5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.

Analyze nuances in the meaning of words with similar denotations.

Writing

W8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

W9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Apply *grades 9-10 Reading standards* to literature (e.g., "Analyze how an author draws on and transforms source material in a specific work [e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare]").

Apply *grades 9-10 Reading standards* to literary nonfiction (e.g., "Delineate and evaluate the argument and specific claims in a text,

Writer's Inc.-Improving Vocabulary Skills

Writing and Grammar Prentice Hall-Vocabulary and spelling, reading skills, study, reference, and test-taking skills

Vocabulary for Achievement

Dictionary

Thesaurus

Writer's Inc.-Writing the Research Paper, Using Sources and Avoiding Plagiarism

Writer's Inc.-MLA Documentation Style, Sample MLA Research Paper

Writer's Inc.-APA Documentation Style

Writing and Grammar Prentice Hall Chpt. 12 Research Report

Turnitin.com

Online source- <http://writingcenter.unc.edu/handouts/fallacies/>

Online Source: Purdue OWL-MLA Formatting and Style Guide

<https://owl.english.purdue.edu/owl/resource/747/01/>

Online Source: easybib.com

Online Source: citationmachine.net

MLA Style Guide

Sources will come from texts and books determined through student research for information relevant to topics of self-generated questioning or problem solving research or teacher guided topics and purposes

Writing and Grammar Prentice Hall-Writing for Assessment

Writer's Inc.-Academic Writing

Online source- <http://writingcenter.unc.edu/handouts/fallacies/>

Online Source: Purdue OWL-MLA Formatting and Style Guide

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MLA Style Guide

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assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning").

W10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Sources will come from texts and books determined through student research for information relevant to topics of self-generated questioning or problem solving research or teacher guided topics and purposes
Writing and Grammar Prentice Hall-Writing for Assessment
Writer's Inc.-Academic Writing
Online source- <http://writingcenter.unc.edu/handouts/fallacies/>
Online Source: Purdue OWL-MLA Formatting and Style Guide
<https://owl.english.purdue.edu/owl/resource/747/01/>
Online Source: easybib.com
Online Source: citationmachine.net
MLA Style Guide